



EDUCATION AS FREEDOM
UNLEASHING THE POWER OF CIVIL SOCIETY

2ND ANNUAL HDF CONVENTION
SATURDAY JUNE 7, 2008, CHICAGO
UNION LEAGUE CLUB

WWW.HDF.COM

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HDF: Helping People Help Themselves

Mission Statement

The mission of the Human Development Foundation of North America is to facilitate a non-political movement for a positive social change and community empowerment through mass literacy, enhanced quality of education, universal primary health care and grassroots economic development.

Our Vision: An Empowered Community

HDF holds the vision of communities, which are prosperous, vibrant, cohesive, and ready to face the challenges of the future. Such activities are sustainable only through grassroots support. To achieve these goals, HDF uses and models the philosophy of distributed leadership and shared responsibility, which encourages volunteers to be the leaders in their own communities.



Human Development Foundation

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An Introduction to HDF

For the past decade, the Human Development Foundation has been working with 200,000 people across all four provinces and Kashmir, in the most underprivileged areas in Pakistan. The goal is to uplift and empower communities through an integrated, multidimensional development program.

HDF believes in “Helping people help themselves”.

This is accomplished through social mobilization programs with a focus on training people to develop a common vision for their communities as well as skills for problem solving and conflict resolution. HDF uses education, healthcare, micro-credit, vocational training and infra-structure projects as tools to mobilize people.

HDF achievements in the past 10 yrs:

School: 217

Students: over 9,000

Teachers training course: 88

Number of participants: 1419

Adults made literate: 3381

Credit disbursed: Rs 74.3 million

Number of loans: 6,532

Vocational training centers: 2

Number of people trained: 8,673

Development organizations: 1244

Village Development Organizations: 95

Community Citizen Boards: 65

Health clinics: 8

Mobile health units: 6

Fully immunized children: 84%

Trained Birth Attendants: 90

Hand pumps: 443

Link roads: 8

Delay action dams: 2

Trees planted: 4704

Drainage projects: 13



HDF in Zhob

HDF has many amazing untold stories and one of them is the story of Zhob. HDF entered Zhob, a district and town near the Afghanistan border in Pakistan, in 2000. The villages around Zhob had suffered four years of drought, had 40% infant mortality rate, and lacked schools. People were not trusting of outsiders.

HDF slowly earned the trust of local villagers, by helping their community identify their needs, and by providing them skills and infrastructure to solve their own problems. As a result Zhob communities mobilized thousands of volunteers to build the largest private delayed action Dam in Pakistan, 15th largest in the country; it has reduced infant mortality to below 10%; achieved 100% enrollment of girls and boys of school going age, with an active PTA. HDF's community fellows have won seats in local municipal elections as well. Today, HDF is active in several villages in Zhob and the Zhob project has produced many members of the organization itself.



Contributing to HDF

To donate, please visit our website at <http://www.hdf.com>

**For 50¢ a day (or \$15 a month)
you can provide a family of six people in Pakistan with:**

Education and Literacy

- Elementary school education for children
- Teacher-training programs
- Adult literacy programs

Health Improvements

- Vaccination against all childhood diseases
- Monitoring of children for growth and nutrition
- Community education in nutritional needs, hygiene, and the prevention of communicable diseases

Economic Development

- Micro-Credit loans for small-scale entrepreneurship
- Vocational training programs in sewing, embroidery, live stock management, welding, enterprise management, etc.

The Human Development Foundation is committed to bringing about a positive social change through community empowerment. Our goal is to facilitate a nonpolitical, grassroots movement to achieve this. We hope to establish traditions of philanthropy and volunteerism among Pakistani communities, wherever they may be. Ultimately HDF envisions a global network, which works towards the betterment and uplifting of Pakistanis throughout the world, leading to the creation of a global Pakistani community which is prosperous, vibrant, cohesive and ready to face the challenges of the unfolding millennium.

We realize that these are challenging tasks, but we believe that they are achievable if we work together. These activities can only be sustainable through grassroots support. We invite you to join HDF and become a part of this movement.



Convention Themes

- The challenge of quality education administration, and scalability of effort. Identification of the most important technical support and operational tools needed. Explore mechanisms to strengthen systems, improve accountability and introduce robust metrics to measure, and track their results.
- Address the quality of teacher training, and how teachers can be motivated and provided the training structure to reach their potential capacity, as they transfer knowledge, skills, and motivation to students.
- Best methods of teaching, motivating students and active learning, and student empowerment to effect change in their environment.
- Key core curriculum changes needed for most effective developmental education.
- Role of family and community in making and running successful schools.
- Identification of the biggest hurdles to achieving universal primary education in Pakistan, and solutions for overcoming them.
- Inclusion of religious institutions in the human development process, education, and efforts to deploy their intrinsic passion and energy in the most effective manner.



Program

- 9 am** **Welcome**
- 9:05 am** **Patrick Fine**, Academy for Educational Development
Global best innovations in active education of students/teachers, teacher training and capacity building.
- 10 am** **Azhar Hussain**, International Center for Religion & Diplomacy
Bringing Madrassas Into the Mainstream, through dialogue on Islam, Social Justice, and the Importance of Education.
- 11 am** **Randy Wang**, Microsoft Research India
Digital StudyHall and the use of Information Communication Technologies in teacher training in rural India.
- 11:45 am** **Lunch**
- 12 pm** **Dr. Tahir Andrabi**, Development Economist,
Pomona College, California
Lunch Keynote Address on Developmental Education
- 1 pm** **NGO Panel Discussion,**
DIL Foundation, The Citizens Foundation, HDF
Achieving Universal Primary Education
- 2 pm** Recap of major ideas - preliminary responses.
- 2:15 pm** **Dr. Shahnaz Khan**, Chairperson HDF North America
Concluding Remarks.



Patrick Fine,

Senior Vice President and Director of the Global Education Center
Academy for Educational Development.

Patrick Fine joined AED in 2006 from USAID, where he was Senior Deputy Assistant Administrator for the Bureau for Africa, and a member of the Senior Foreign Service. Prior to that, he was USAID Mission Director in Afghanistan from 2004-2005 and Deputy Mission Director in Senegal from 2000-2004. Mr. Fine began his long and distinguished career at USAID as an education officer in 1988. He has served in Swaziland, Uganda, and South Africa. An educator by vocation, Mr. Fine designed and managed education programs in Swaziland and Uganda that have been cited as foreign aid success stories. While in Uganda, he also headed the health and private sector offices and started an emergency program for the war-torn north. He has been active in numerous community groups. From 1980-1984, he served with the Peace Corp in Swaziland, working with women's and farmers' groups to improve the quality of life in rural areas. He holds a Master's degree in international education from the University of Massachusetts.

Mr Fine will bring a global perspective on education and will be talking about the best innovations in active education of students and teachers, teacher training, and capacity building from around the world.



Azhar Hussain

Vice President for Preventive Diplomacy
International Center for Religion & Diplomacy (ICRD).

A native of Pakistan, he holds a Masters Degree in International/Intercultural Management from the School of International Training in Vermont. Mr. Hussain has been providing educational and intercultural consulting services for numerous multi-national organizations for the past ten years, and has a well-established history of successful training and development initiatives throughout the world, including in India, Pakistan, Britain, the United States, and Mexico. Mr. Hussain currently heads ICRD's Pakistan Madrasa Project, working in partnership with various Pakistani civic and religious organizations. The focus of this project is to encourage expansion of the madrasa curriculums to include the scientific and social disciplines, with a special emphasis on religious tolerance and human rights (particularly women's rights), encourage the adoption of pedagogical techniques that can promote critical thinking skills among the students, teach conflict resolution and dialogue facilitation skills, and equip newly-trained teachers with the skills to train other previously uninvolved madrasa leaders in the above areas. The programs Mr. Hussain has initiated have trained nearly 1,000 madrasa leaders throughout Pakistan to date. He has also pioneered recent initiatives to engage religious and political leaders in Afghanistan. Mr. Hussain was recently named the recipient of the 2006 Peacemakers in Action Award by the Tanenbaum Center for Interreligious Understanding in New York.

Mr Hussain's talk will focus on bringing madrassas into the mainstream, through emphasizing dialogue on Islam, social justice, and importance of education



Randy Wang,

Digital StudyHall Project
Microsoft India,

Randy Wang holds a Ph.D. degree in computer science from the University of California, Berkeley. He is currently working with Microsoft on the Digital StudyHall project. Randy started the DSH project when he was an Assistant Professor of computer science at Princeton University. He's currently with Microsoft Research India.

Digital StudyHall (DSH) seeks to improve education for poor children in slum and rural schools in India. In a nutshell, think of its technical approach as the educational equivalent of YouTube + Netflix + Kazaa.

The purpose of DSH is to digitally record live classes by the best grassroots teachers, transmit them on the "Postmanet" (effected by DVDs sent in the postal system), collect them in a large distributed database, and distribute them on DVDs to poor rural and slum schools. Education experts and teachers use the system to explore pedagogical approaches involving local teachers actively "mediating" the video lessons. DSH aims to help train teachers and deliver quality instruction to underprivileged children. The project is a collaboration between computer scientists and education experts.

Randy Wang will talk about this project and its impact on the local infrastructure in rural areas in India



Tahir Andrabi

Associate Professor of Economics
Pomona College, California.

Tahir Andrabi holds a Ph.D. in Economics from the Massachusetts Institute of Technology. He teaches classes such as economic development and international economics. In his current research, Professor Andrabi analyzes the rise of private and religious schooling and issues of school choice in rural Pakistan and industrial subcontracting in developing countries. He is the founding director of the ALIF project, which aimed to develop learning initiatives in Pakistan through creative uses of the media. He was also a member of the tax and macroeconomic committees of the economic advisory board of the government of Pakistan in 1999-2000. Professor Andrabi has been a visiting scholar at MIT, a research associate at LSE and a consultant for the World Bank. He is currently directing a World Bank funded project on quality of primary education in rural Punjab

Professor Andrabi's Keynote Address will aim to enlighten the audience on developmental education processes.



Panel Discussion

The topic of discussion will be ‘Achieving Universal Primary Education’.

The NGOs are:

DIL Foundation

The Developments in Literacy (DIL) Foundation is dedicated to providing quality education to disadvantaged children, by establishing and operating schools in the underdeveloped regions of Pakistan, with a strong focus on gender equality and community participation. Today DIL is operating 150 schools in all four provinces of Pakistan and educating over 13,000 students. Representing DIL Foundation will be it’s Development Manager, **Ms. Shazeen Mufti**.

The Citizens Foundation

The Citizens Foundation has established 343 primary school units, 112 secondary school units, and has a current enrolment of 55,000 students. The Citizens Foundation employs around 4500 workers, the foundation promotes women employment by inducting only female faculty staff; presently there are 3,000 teachers and principals. TCF schools are constructed as schools, not makeshift of converted buildings; they include all essential facilities. All curriculums are modified to not only follow the regional curriculum, but also to meet a higher standard of the most up-to-date modern-day education. Schools are All teachers are formally trained, hired strictly on merit basis, and undergo pre-service training to ensure that the highest quality of education is being imparted by them.

Representing TCF is the is the Founding President and current CEO of TCF-USA, **Mr. Danial M. Noorani**. He is also the President of Apna Ghar a domestic violence agency

HDF

Human Development Foundation of North America, a Schaumburg headquartered non-profit organization, has created a movement that empowers communities to create social change that has positively impacted more than 200,000 lives over the past 11 years in Pakistan. HDF’s blueprint was inspired by the late Dr. Mahbub ul Haq, the Pakistan social scientist, who created UN’s Human Development Index, and helped craft the Millennium Development Goals.

Representing HDF is **Dr. M. Khalid Riaz**, is a cardiologist by profession and a founding member and Chair of HDF Pakistan. He is a very active philanthropist and has been involved in developmental and social works for many years.





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